



1

JHS 1st Grade: April

Nice to Meet You!

ジェニファーが長浜中学校にはじめて登校し、クラスで自己紹介をします。

Mr. Suzuki: We have a new friend. This is Jennifer.
Jennifer: Hi, everyone. I'm Jennifer Brown, but please call me Jen.
Nice to meet you.
Mr. Suzuki: Do you have any questions... Mari?
Mari: I'm Mari Aoki. Nice to meet you, Jen. Welcome to Nagahama.
Where are you from?
Jennifer: I'm from Michigan. It's in America.
Tatsuya: I know Michigan! That's Shiga's sister state.
I have a question, too. Do you like sports?
Jennifer: Yes, I like basketball.
Mari: I like basketball, too! I'm a member of the basketball team.
Mr. Suzuki: Everyone, let's all help Jen and become good friends.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where is Jennifer from?

A:

書く答えは
単語だけでも○
日本語でも○





2

JHS 1st Grade: May

What Club Will You Join?

夕食後、ジェニファーはホストファミリーと部活動について話します。

Jennifer: I'm thinking about joining a school club.
I want to join the basketball club.

Yoko: Well, I think it's a good idea. I watched a Detroit Pistons basketball game in Michigan. It was very exciting.

Yuuki: I also think it's a good idea, but why do you want to join?

Jennifer: Because my friend Mari is a member and she said it's fun.

Hiroaki: If you join, I'm worried you will come home late and be very tired.

Yuuki: Don't worry. Her club will end early.

Hiroaki: OK. I hope you will make new friends through the club.

Jennifer: Thank you.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: What club does Jennifer want to join?

A:

書く答えは
単語だけでも○
日本語でも○





3

JHS 1st Grade: June

Come On, Pistons!

その夜、ジェニファーはホストファミリーと衛星放送でデトロイト・ピストンズの試合を見ます。

Hiroaki: Jen, come and watch TV. The Detroit Pistons are playing.
 Jennifer: Thank you. Wow, they're behind.
 Haruka: They aren't playing very well. Let's cheer them on.
 Yoko: Haruka, they're playing in America so they can't hear you.
 Haruka: I know, but I hope they win.
 Jennifer: Come on Pistons! You can do it.
 Yuuki: Come on! Defense!
 Jennifer: Oh, wait. What happened to the TV?
 Haruka: I don't know. I can hear it, but I can't see. Dad, please help!
 Hiroaki: I can fix it, just a minute.

(しばらくして)

Hiroaki: OK. I did it! It was just the antenna.
 Jennifer: Thank Goodness!
 Yoko: Let's finish watching the game then.
 Jennifer: Look! They're winning and there's only 10 seconds left.
 10, 9, 8, 7, 6, 5, 4, 3, 2
 Yuuki: Oh no! The TV again!

STEP 1

本文を指で追いながら、リスニングをしよう！

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リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Does Jennifer like the Pistons?

A:

書く答えは
単語だけでも○
日本語でも○





4

JHS 1st Grade: July

The Birdman Festival!

ジェニファーはクラスメートと鳥人間コンテストを見に行きます。

Jennifer: Wow, a lot of people are by the lake. I can't see the birdmen.
Mari: This event is very famous around Japan. Many people come to watch it. Some people even come from other countries.
Hikaru: Let's walk toward the lake.
Jennifer: Look! A small aircraft is floating on the lake.
And a man is riding on it.
Tatsuya: Don't worry. There's a rescue boat coming.
Mari: He fell down from the slide. Poor man!
Jennifer: What's the longest record of this event?
Mari: I watched a man fly to the other side of Lake Biwa.
Jennifer: Is that true? I want to see that happen.
Tatsuya: Look! The next contestant is taking off.
Jennifer: Oh, she's flying! She's flying over the water. That's amazing!
I want to fly like a bird!

STEP 1

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STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Can Jennifer fly like a bird?

A:

書く答えは
単語だけでも○
日本語でも○





5

JHS 1st Grade: August

Summer Is So Exciting!

花火大会の夜。

Jennifer: It's so crowded! I can hardly walk.
Hiroaki: Follow us, Jen. Soon we'll get to the best place to see the fireworks.
Tatsuya: I'm getting excited!
Mari: Me, too. Hey, something smells good. I want to eat *ika-yaki*.
Yuuki: I want to eat *yaki-soba*!
Jennifer: Look! Wow, they're so big and beautiful!
Haruka: The last part is amazing! I'm sure you'll be impressed.
Do you have fireworks in Michigan?
Jennifer: Yes, but I've never had a chance to see them so close.

(家に戻る途中)

Jennifer: I had a really wonderful time. I enjoyed watching them!
Hiroaki: We're happy to hear that.
We have a lot of events during summer vacation.
Jennifer: Summer is so exciting!

STEP 1

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リスニングをしながら、聞き取れたことのメモを書こう！

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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Does Mari want to eat *yaki-soba*?

A:

書く答えは
単語だけでも○
日本語でも○



JHS 1st Grade: September



6

Hurray for Tatsuya!

体育大会が始まりました。

Jennifer: Hurray-hurray, Tatsuya! ...Yes! He got it!

Mari: He won the first prize! ...I'm so happy!

(達也が戻ってくる)

Tatsuya: I did it! Did you see that?

Jennifer: Of course we did! You were great!

Tatsuya: We're close to first place.

Mari: Really? Everyone in our class is trying hard.

Hikaru: Next, I have to join a 100-meter race.

Jennifer: Good luck, Hikaru. Try to relax.

Hikaru: Thank you. I'll try my best.

Tatsuya: What are you going to join, Jen?

Jennifer: High jump and tug-of-war. I hope I do well.

STEP 1

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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Did Tatsuya get the first prize?

A:

書く答えは
単語だけでも○
日本語でも○





7

JHS 1st Grade: October

Chorus Competition!

合唱コンクールの後で、ジェニファーは鈴木先生やクラスメートと喜び合います。

Mr. Suzuki: All of you did a good job.
The audience was very excited to hear your chorus.

Jennifer: Thank you. All my classmates were wonderful!

Mr. Suzuki: You didn't look nervous at all.

Jennifer: I was, but my classmates looked nervous and I tried to cheer them up.

Mari: Jen, you are a great leader.

Hikaru: Thanks to you, our class' chorus was very good.
I wasn't good at singing in public, but now I want to try it more.

Tatsuya: I think so, too. Jen, you helped us a lot.

Mr. Suzuki: I have good news for you. Your chorus got the first prize.

Jennifer: Really? I'm so happy! I can't believe it. Wow, we did it!

Mari & Hikaru: We did it!

STEP 1

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リスニングをしながら、聞き取れたことのメモを書こう！

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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Are they happy?

A:

書く答えは
単語だけでも○
日本語でも○



JHS 1st Grade: November



8

What's Shichigosan?

優城が千歳飴を手に持っています。

Jennifer: What's in your hand, Yuuki?

Yuuki: It's candy.

Jennifer: It looks like a candy cane. Is that for Christmas?

Yuuki: No. It's for the *shichigosan* festival.

Jennifer: Please tell me more.

Yuuki: Sorry, I don't know, but let's ask Haruka.

Jennifer: Haruka, please tell me about *shichigosan*.

Haruka: OK. On November fifteenth, children aged three, five, and seven go to the shrine with their parents. That's the *shichigosan* festival. Children usually wear special clothes for the festival. The shrine gives candy or *chitose ame* to children.

Jennifer: I see, but what does *chitose ame* mean?

Haruka: It means thousand-year candy.

Yuuki: Why don't you try some?

Jennifer: Thank you. It's very sweet.

By the way, can we see the festival around here?

Yuuki: We can see it at the shrine near our house.

STEP 1

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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: What can they get for *shichigosan*?

A:

書く答えは
単語だけでも○
日本語でも○





9

JHS 1st Grade: December

Christmas!

ジェニファーは友人と冬休みの過ごし方について話しています。

Jennifer: I'm looking forward to the winter vacation.
Tatsuya: Jen, what are you going to do around New Year's?
Are you going back to Michigan?
Jennifer: No. This year I'll stay here to see a Japanese Christmas and New Year's.
How do you spend Christmas Day here?
Tatsuya: Nothing special. We eat cakes at dinner.
Mari: Some people have a party with friends.
Hikaru: We went to *karaoke* last year. How about in Michigan?
Jennifer: That's a big event for us. We have Christmas dinner with our family
and exchange presents with each other.
We spend the whole day with our family.
Tatsuya: Do you get many presents?
Jennifer: Yes! I love this season.
In December, many people are busy shopping for Christmas.
In shopping malls, they have big Christmas sales.
Mari: It sounds so exciting!

STEP 1

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リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where did Hikaru go on Christmas Day?

A:

書く答えは
単語だけでも○
日本語でも○





10

JHS 1st Grade: January

New Year's Morning!

おせち料理も食べ終わって。

- Jennifer: I'm full. Breakfast was great!
 Yoko: I'm glad to hear that.
 Yuuki: Dad, what about ...
 Hiroaki: *Otoshidama* ? Don't worry. Here's your *otoshidama*.
 Yuuki: Wow! Thank you, Dad.
 Hiroaki: You're welcome. This is for Jen and this is for Haruka.
 Haruka: Thank you so much.
 Jennifer: Thank you, but what's this small bag?
 Yoko: It's *otoshidama*. In Japan, children get money from their parents and relatives on New Year's Day. It's like your Christmas presents.
 Jennifer: Interesting! Can I open it now?
 Hiroaki: Sure.
 Jennifer: Wow, that's a lot! Thank you!
 Haruka, how are you going to spend it?
 Haruka: I'm going to save it for the future.
 Yuuki: I'm going to buy a video game!

STEP 1

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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: What did Hiroaki give children?

A:

書く答えは
単語だけでも○
日本語でも○





11

JHS 1st Grade: February

The Girl's Festival Dolls!

今日はジェニファーの誕生日。

Yoko: Happy birthday, Jen.
 All: Happy birthday, Jen.
 Jennifer: Thank you very much.
 Yuuki: How old are you?
 Hiroaki: Look at the candles on the cake, Yuuki. How many candles are there?
 Yuuki: Eleven, twelve ...thirteen!
 Jennifer: Yes, I'm thirteen.
 Yoko: I'll light the candles. Please turn off the lights, Yuuki.
 Yuuki: OK.
 Yoko: Ready? Blow out the candles. Three, two, one...
 (ジェニファーがろうソクの火を消す)
 All: Happy birthday!
 (電話がなる)
 Hiroaki: *Moshi-moshi*. Hello, this is Hiroaki.
 Can you hold, please? Jen, it's your father.
 Jennifer: Oh, Dad! ...Hello, Dad! Did you remember my birthday?
 Andrew: Of course, Jen! Happy birthday, my dear. We're always thinking of you.
 Jennifer: Me, too. Thank you for calling me.
 Chieko: Happy birthday, Jen.
 Jennifer: Hi, Mom. I'm so happy to hear from you. I love you so much.
 Chieko: We love you, too. Have a nice birthday.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: How many candles are there on the cake?

A:

書く答えは
単語だけでも○
日本語でも○





12

JHS 1st Grade: March

The End of the School Year!

修了式の前日、ジェニファーは達也と話しています。

Tatsuya: Good morning, Jen. Tomorrow is our closing ceremony.

Jennifer: I know. Mr. Suzuki told me last week. I'm going to give a speech.

Tatsuya: Really? What are you going to talk about?

Jennifer: I'm going to talk about my club activities.

I shared many good times and hard times with my teammates.

Tatsuya: You practiced hard every day.

Jennifer: I am a little nervous, but I've practiced my speech many times.

Tatsuya: Your speech will be good. You're really good at making speeches.

Jennifer: Thank you. I want to thank all my teammates.

You helped me a lot, too.

Tatsuya: Jen, you're my best friend. I hope we'll be in the same class next year.

STEP 1

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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Did Jennifer practice her speech many times?

A:

書く答えは
単語だけでも○
日本語でも○





13

JHS 2nd Grade: April

An E-mail from Nagahama!

ひきやま祭りについてジェニファーは、両親にメールを送ります。

Hi, Mom and Dad. How's everything?

Everything here is great. Spring is the best season in Japan; the weather is not too hot and not too cold, and many beautiful flowers are in bloom everywhere. My favorite are the cherry blossoms.

Yesterday I went to the Hikiyama Festival with my friends. It was amazing! The Hikiyama Festival has a long history. It was first held in about 1770. At the festival there were four wonderful floats, and young boys performed *Kabuki* on them. They performed very well. I was moved by their performances.

The Nagahama Hikiyama Festival is one of the greatest festivals in Japan. People come from many different parts of the country to see it. I'll send some pictures.

Bye for now.

Love, Jennifer

STEP 1

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リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where did Jennifer see the Hikiyama Festival?

A:

書く答えは
単語だけでも○
日本語でも○





14

JHS 2nd Grade: May

Trip to Omihachiman!

近江八幡へのドライブの当日。

Hiroaki: O.K. everyone, let's go!

Haruka: Today is a good day for a drive. The weather is so nice!

Yoko: Jen, on the way to Omihachiman, you can see Lake Biwa.

Jennifer: Oh, look! There are some people wind surfing!

Hiroaki: They often camp near here and enjoy wind surfing during this season.

Jennifer: That must be a lot of fun. You can see lots of birds, too.

Hiroaki: Yeah, in the northern part of Lake Biwa we have a special area just for wild birds.

Jennifer: I think it's great that humans and animals can share the lake!

STEP 1

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いつ (when)	どこで (where)
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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: How is the weather today?

A:

書く答えは
単語だけでも○
日本語でも○





15

JHS 2nd Grade: June

I Want to Go Home!

ジェニファーがアメリカの自宅に電話をかけます。

Chieko: Hello.
Jennifer: Hi, it's Jen.
Chieko: Hi, Jen. How are you?
Jennifer: Well...
Chieko: What's wrong, Jen?
Jennifer: Mom...I just want to come home.
Chieko: What's wrong, honey? I thought you were having a really good time in Japan.
Jennifer: Yes, Mom. But I'm too busy studying for exams and going to the club activities. I got bad scores on the last exams, and a few days ago I hurt my leg. I can't play on the basketball team any more. I, I want to give it up! I want to come back home!!
Chieko: Well, why don't you wait until summer, and then come home for a break?
Jennifer: But...Mom...
Chieko: You decided to go to Japan. I don't want you to change your mind. I think you have a lot of friends to help you. If you give up playing basketball, you will miss them, won't you?

STEP 1

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リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where is Chieko now?

A:

書く答えは
単語だけでも○
日本語でも○





16

JHS 2nd Grade: July

The Way to Kiyomizu Temple!

京都駅周辺で。

Jennifer: Excuse me, but could you tell me how to get to Kiyomizu Temple?

Man: I'm sorry I don't know. I'm a stranger here.

Jennifer: Excuse me. Do you know the way to Kiyomizu Temple?

Girl: え、英語わかりません。

Jennifer: Excuse me. Can you tell me the way to Kiyomizu Temple?

Woman: Sure. You can take Bus No.205 and get off at Kiyomizu-zaka.
Kiyomizu Temple is only a five-minute walk from there.

Jennifer: Oh, thank you very much. Where does the bus leave from?

Woman: It's right over there at Bus Stop B.

Jennifer: Ah, I see. Do you know how often the bus leaves?

Woman: I think it leaves every 10 minutes. The fare is about 200 yen.

Jennifer: Thank you so much!

Woman: No problem!

STEP 1

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リスニングをしながら、聞き取れたことのメモを書こう！

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STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Which bus can Jennifer take?

A:

書く答えは
単語だけでも○
日本語でも○





17

JHS 2nd Grade: August

Flying Back!

ジェニファーはアメリカへ帰る飛行機の中で、となりに座っているアメリカ人男性と話しています。

Man: Where are you going?

Jennifer: I'm going back home, to Michigan.

Man: You're a junior high student, aren't you?

Jennifer: Yes, I am. I've been studying in Japan for over a year.

Man: Ah, that's nice! So that means you haven't seen your family for a long time.

Jennifer: Yeah, you're right. I miss my parents so much!

Man: I understand how you feel.
I have had the same experience... a long long time ago.

Jennifer: Really?

Man: I was a college student in Kyoto. So...

Announcement: May I have your attention, please. We'll be arriving at Detroit Metropolitan International Airport in 10 minutes.
Please make sure to fasten your seatbelts.

Man: Well, here we come.
I hope you have a nice holiday at home!

Jennifer: Thank you! Nice talking with you!!

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英文やメモをもとに、次の英語の質問に答えよう！

Q: Is the airplane going to Detroit?

A:

書く答えは
単語だけでも○
日本語でも○



18

JHS 2nd Grade: September

Back to School!

今日は夏休みの宿題テストです。

- Mari: Today we have examinations on our summer homework.
 Hikaru: I went to bed earlier than usual last night.
 I was worried about today's exams.
 Jennifer: I studied until two o'clock. I'm so sleepy!
 Mari: Wow! You mustn't fall asleep during the exams!
 Jennifer: OK. Give me some questions about Japanese history.
 I learned a lot last night.
 Hikaru: Well...Who started *Kamakura-Bakuhu*?
 Jennifer: Um...That was *Minamotono Yoritomo*!
 Mari: OK, in what year?
 Jennifer: In 1192. *Iikuni Tsukurou Kamakura-Bakuhu*. Right?
 Hikaru: Wow! You studied a lot! OK, Next. Who started *Edo-Bakuhu*?
 Jennifer: *Tokugawa Hideyoshi* did.
 Mari: Wrong! It was *Tokugawa Ieyasu*!
 Jennifer: Oops! It is too difficult for me to memorize their names!

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Is it easy for Jennifer to study in Japanese?

A:

書く答えは
単語だけでも○
日本語でも○





19

JHS 2nd Grade: October

A Chat After Sports Day!

体育大会の翌日。

- Mari: Jen, how did you like your second sports day?
 Jennifer: I liked it very much. I enjoyed the *mukade*-race again and taking pictures with my friends.
 Hikaru: We can get the film developed in a day.
 Let's go to the photo shop after school.
 Jennifer: OK.
 Mari: Anyway, Tatsuya wanted to take pictures with you, Jen, didn't he?
 Hikaru: I often saw you talking with him.
 Mari: I think he likes you!
 Jennifer: No! No! No!
 Mari& Hikaru: Yes! Yes! Yes!
 Mari: 100 percent Yes!
 Hikaru: He was cheering for you when you were running at the sports day.
 Mari: And he always looks at you in the classroom.
 Hikaru: And he...
 Jennifer: Stop! Stop! You are kidding me!

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Was Tatsuya cheering for Jennifer?

A:

書く答えは
単語だけでも○
日本語でも○





20

After the Show!

合唱コンクールが終わって。

Jennifer: How were our songs?

Hiroaki: They were great!

Yoko: I was really moved by them.

Jennifer: I was so nervous! But we did our best.

Hiroaki: You really did a good job.

Yoko: We're proud of you.

Jennifer: I'm so glad that our show was successful. To tell the truth, last week I wasn't getting on well with my classmates. I said to them, "We need to sing louder," but some of them said to me, "No! Harmony is more important." We talked about it for over an hour.

Yoko: I see. What happened then?

Jennifer: Well, in the end we found we needed both power and harmony. After that we were able to practice happily.

Hiroaki: Ahh, true classmates!

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: How long did they discuss it?

A:

書く答えは
単語だけでも○
日本語でも○





21

JHS 2nd Grade: December

Volunteer Work!

ジェニファーは光からボランティア活動に誘われます。

Hikaru: Do you have any plans for winter vacation?
Mari: No, only club activities.
Jennifer: Yes. At first I couldn't believe that people work and attend club activities over Christmas.
Mari: Our club only has a break on Sundays and on the New Year's holidays.
Hikaru: Why don't you come do some volunteer work on Sunday? My aunt works at the church on Sundays and I'm going to help this week.
Would you like to help us? I think we'll be very busy.
Mari: OK. I'll come next Sunday.
Jennifer: I want to come, too.
Mari: What kind of work is it?
Jennifer: Yeah, what will we have to do?
Hikaru: There are lots of things to do at the church.
We'll be holding a charity concert there soon, so we'll have to clean and decorate it.
We're also going to make some sweets to sell.
Jennifer & Mari: Sounds interesting!

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: When are they going to do a volunteer work?

A:

書く答えは
単語だけでも○
日本語でも○





22

JHS 2nd Grade: January

The Ski Trip!

スキー教室に参加して。

- Mr. Suzuki: OK boys and girls, make a line and let's go down.
The first time together. After that you can ski freely.
- Jennifer: This is awesome! I forgot how much I love to ski!
- Hikaru: Look at Tatsuya. He's flying!
- Jennifer: It feels good to ski on such a snowy mountain, doesn't it?
- Mari: Yeah. The trees, ground and everything is so beautiful, covered with white snow.
- Jennifer: White on the ground. Blue in the sky. And the air is so fresh!
- Mari: Oh, look! There are some deer!
- Jennifer: Where?
- Mari: There!
- Jennifer: Oh, there! Maybe they are mother and child.
It looks like they are enjoying this snowy mountain, too.
- Mr. Suzuki: Jennifer, now it's your turn.
- Jennifer: OK! Ooh, what a nice breeze!

(下におりてから)

- Tatsuya: Hey, Jennifer, Hikaru. Let's ski together.
- Jennifer: Oh, wait! Tatsuya!
- Hikaru: He is too fast for us!

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Does Jennifer love to ski?

A:

書く答えは
単語だけでも○
日本語でも○





23

JHS 2nd Grade: February

Happy Birthday, Jennifer!

ジェニファーは誕生パーティーのあと、友だちからのメッセージを読んでいます。

Dear Jen,

Happy birthday! You're two years old in Japan!

Thank you for being my friend. I always love talking with you in English.

Thanks to you, I like studying English more. Best wishes for another year!

Love, Mari

P.S. Do you like my birthday present?

You can use the photo frame for the picture with Tatsuya!!!

Dear Jen,

Happy birthday! Thank you for your kindness.

I want to understand more of what you say in English. I must study English harder.

Your friend, Hikaru

Dear Jennifer,

Happy birthday!

If you need my help, please tell me. I hope that we'll be in the same class next year!!

Your friend, Tatsuya

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Does Hikaru want to study English hard?

A:

書く答えは
単語だけでも○
日本語でも○





24

JHS 2nd Grade: March

A Letter to Tatsuya!

ジェニファーは達也にお礼の手紙を書きました。

Dear Tatsuya,

Thank you very much for coming to my birthday party. I really love your present. I want to use this pencil case every day. It's so cute!

Yes! I hope we are in the same class next year, too! It'll be my final year here in Japan, so I want to have a lot of fun and experience more new things.

I'm especially looking forward to going to Nagasaki on our school trip in April. If we're in the same class, we can visit some places in Nagasaki together.

Anyway, thank you again. Your present was the best!

Love, Jen

P.S. Best wishes for playing soccer!

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Did Tatsuya give Jennifer a present?

A:

書く答えは
単語だけでも○
日本語でも○





25

JHS 3rd Grade: April

A Wonderful Time in Nagasaki!

修学旅行から帰って。

Haruka: How was it, Jen?
Jennifer: I had a wonderful time. Nagasaki was warmer than Shiga.
I got you some *kasutera*.
Yoko: Thanks. Did you try it already?
Jennifer: Yes, it was great.
Haruka: Did you talk to people in Nagasaki?
Jennifer: Actually yes, I talked to many people there.
They were especially friendly and out-going.
Haruka: What do you mean by "out-going"?
Jennifer: Well...I mean they are very cheerful and not afraid to speak English.
Yoko: I think it is because there are many tourists from abroad.
People in Nagasaki need to speak English.
Haruka: More and more tourists are coming to Shiga from abroad, too, and
we should practice speaking English more often.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where did Jennifer go on her school trip?

A:

書く答えは
単語だけでも○
日本語でも○





26

JHS 3rd Grade: May

What happened?

ジェニファーはクラブ活動の途中でケガをしてしまいます。

Haruka: Jen, what happened to your ankle!?

Jennifer: Don't worry. It's just sprained.

Haruka: It's just what?

Yoko: She sprained it. *Kujiita.*

Haruka: When did it happen?

Jennifer: When I was playing basketball today, I fell down. Then they took me to the hospital for an X-Ray. It's the same leg I hurt last year.

Yoko: Does it hurt now? Would you like some ice?

Jennifer: No, that's okay. I just need rest.

(優城が部屋に入ってきます)

Yuuki: Oh, no! Are you okay?

Jennifer: Yes, I'm fine. I fell at practice.

Yuuki: Can you play basketball?

Jennifer: Yes, I can still play better than you.

Yuuki: Hey! Don't tease me or I'll kick your ankle.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Did Jennifer go to the hospital?

A:

書く答えは
単語だけでも○
日本語でも○





27

JHS 3rd Grade: June

May I Talk With You?

光が別の大学生に話しかけます。

Hikaru: I would like to learn about where they are from in Michigan.

Jennifer: That's a good idea! Studying foreign cultures is very interesting.
You should ask as many questions as possible.

Jennifer: You're right. Okay, I'll try my best.
How about him? He looks nice.

Hikaru: OK. Hi, my name is Hikaru. I'm a Nagahama junior high school student and I am learning English. May I talk with you?

Student: Sure, what do you want to talk about?

Hikaru: What is Michigan famous for?

Student: Michigan has many big lakes like Lake Biwa. If you are standing on the moon, you can see the Great Lakes from there.

Hikaru: Shiga and Michigan have a sister relationship, right?

Student: That's right. I am glad, too, because that's why I am here.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Does Michigan have a big lake?

A:

書く答えは
単語だけでも○
日本語でも○





28

JHS 3rd Grade: July

Kindergarten!

二人は幼稚園で体験活動をします。

Ms. Yonezawa: Hello, my name is Ms. Yonezawa.
I am a kindergarten teacher here. It is nice to meet you

Jennifer: Hello, my name is Jennifer. Nice to meet you, too.
Thank you for letting me work with you.

Ms. Yonezawa: No problem. The kids are happy to meet you and your friend.

Jennifer: What shall we do first?

Ms. Yonezawa: You can help us with our games.

Jennifer: Cool! What kind of games will we play?

Ms. Yonezawa: Well...It's summer now and it's very hot today.
It's a good day to play with the kids in the pool.
They really love the pool. Please help us.

Mari: Sounds like fun. Let's get started.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where are Jennifer and Mari going to play with the kids?

A:

書く答えは
単語だけでも○
日本語でも○





29

JHS 3rd Grade: August

It's a Summer Festival!

花火大会が終わって帰り道で。

Yoko: What did you think of the Nagahama fireworks, Jen?

Jennifer: They were so wonderful! I loved them.

The fireworks in both Otsu and Nagahama were very good.

Hiroaki: I am very happy that you liked them.

Yoko: Jen, Yuuki, the streets are very crowded. So, don't get lost.

Hiroaki: Tomorrow there will be a lot of trash around here.

People always leave garbage behind after the fireworks.

Jennifer: Who cleans the roads?

Yoko: Junior high school students and some volunteer groups clean them every year. We have to thank them.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: What are they talking about?

A:

書く答えは
単語だけでも○
日本語でも○



JHS 3rd Grade: September



30

Can We Win?

体育大会本番です。さて結果は？

Jennifer: I am very nervous. 10 minutes from now, we have to run 100 meters. Can we win?

Mari: I don't know. But we have practiced so much for today. We should be proud of ourselves.

Hiroaki: Try your best.
We will be watching you and cheering for you.

Mari & Jennifer: Thanks.

(リレーが終わりました)

Jennifer: Wow! We came in first place! I am so happy.
This is just like a dream!

Mari: Jen, this is not a dream. It's for real. We did it!

Hiroaki: Congratulations!
We knew that you would come in first place.

Jennifer: Thank you for cheering for us. I'll remember it forever.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Did Jennifer's class win?

A:

書く答えは
単語だけでも○
日本語でも○





31

JHS 3rd Grade: October

Mother Lake!

ジェニファーは琵琶湖の水質汚染の話を聞きます。

Hiroaki: Jen, I will show you my favorite food from Lake Biwa.

Jennifer: What's this? It smells really bad. Do you really eat it?

Hiroaki: Of course. This is *funazushi*. It is very delicious but expensive.

People still make homemade *funazushi* in Shiga.

Jennifer: People in Shiga like to eat fish from Lake Biwa.

Hiroaki: Sure.

We live together with Lake Biwa, and we call it “Mother Lake.”

But I am sad that we can't catch as many fish as we could 30 years ago.

Jennifer: Is it because the lake has been polluted or because the foreign fish came in?

Hiroaki: I think both. We have to act now to save the lake.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: What is Lake Biwa called?

A:

書く答えは
単語だけでも○
日本語でも○





32

JHS 3rd Grade: November

My Future Plans!

ジェニファーは職場体験を経て、自分がどんなことに興味を持ち始めたかを話します。

Mr. Suzuki: Today, you will give a speech about your future plans.
In July, you had a work experience. Tell us about it.

Jennifer: I worked for a kindergarten in July. I had a very good time there
and now I want to be a kindergarten teacher. I wanted to know
what steps I should take to become a teacher, so I went to the
library to learn about it. I need to pass a test to get a license.
I need to study more and get more experience with children.

Mr. Suzuki: Thank you for your speech. It sounds like you learned a lot.
I hope you can become a teacher someday.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: When did Jennifer go to a kindergarten?

A:

書く答えは
単語だけでも○
日本語でも○





33

JHS 3rd Grade: December

It's Good to be Home!

デトロイトの空港で。

Andrew: Jen! I'm so glad you're home! Come here and give me a hug.

Jennifer: I made it! I missed you and Mom so much. It's good to be home.

Andrew: You look so different, Jenny! You've grown at least two inches!

Chieko: How is your Japanese?

Jennifer: It's OK, but I still need to learn so much.

It is difficult to understand at school, but I do my best.

Chieko: You must be very tired from your flight.

How are you feeling? Do you have jet lag?

Jennifer: I am pretty tired but I guess I'm OK.

The flight was 12 hours long and I couldn't sleep at all.

Andrew: Well, now you're home for two weeks so you can relax.

Let's go get your luggage from the baggage claim area and go home.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where are they now?

A:

書く答えは
単語だけでも○
日本語でも○





34

JHS 3rd Grade: January

Taga-Taisha!

初詣を終えて。

- Jennifer: What did you wish for in the shrine, Haruka?
- Haruka: Oh, Jen, please don't ask me.
If I tell my wish to another person, it won't come true.
- Jennifer: Oh really? I understand.
- Haruka: Do you go to shrines in America?
- Jennifer: No, but many people go to church to pray for a happy year and many other things. They sometimes sing songs, too.
- Haruka: Can anyone go to church and pray?
- Jennifer: Yes. Everyone is welcome.
There are many different churches in America.
- Haruka: I would like to see an American church someday.
Will you show me?
- Jennifer: I would love to.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Where do American people go to pray?

A:

書く答えは
単語だけでも○
日本語でも○





35

JHS 3rd Grade: February

Missing You!

ジェニファーと真里は3年間で振り返りながら、懐かしみます。

Jennifer: One of my favorite things is all the places we visited together.

Mari: Yes, me, too.

Do you remember when we saw fireworks along the Lake?

Jennifer: Of course. They were unbelievable. They are just one of the many wonderful memories I have made in Japan.

Mari: I can't believe three years have gone by so quickly.

I'll miss you so much.

Jennifer: I'll miss you, too. But, don't worry. I'll never forget you or my time in Japan. I hope someday you can come to America.

Mari: I hope so, too. Goodbye, Jen.

Jennifer: Goodbye, Mari.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: How long has Jennifer lived in Japan?

A:

書く答えは
単語だけでも○
日本語でも○





36

JHS 3rd Grade: March

Sayonara, Shiga!

ジェニファーは3年間の日本の生活を終え、アメリカへ帰国します。
彼女は「さよならパーティー」でスピーチをします。

Jennifer: Thank you very much for everything. I think our school is wonderful because there are many nice students and teachers. At first, I had some problems to solve and I felt homesick, but many of you helped me and the problems were solved. I am very happy because I had so many different experiences in Japan. I learned a lot. I learned about Japanese language, Japanese culture, Lake Biwa, environmental problems and so much more. I will never forget my time here. Thank you again. I hope I can come back to Japan soon and you're all welcome at my house in America. Sayonara.

STEP 1

本文を指で追いながら、リスニングをしよう！

STEP 2

リスニングをしながら、聞き取れたことのメモを書こう！

いつ (when)	どこで (where)
誰が・誰と (who)	何を (what)
どうやって・どれくらい・どう思ったか (how)	

STEP 3

英文やメモをもとに、次の英語の質問に答えよう！

Q: Does Jennifer want to come back to Japan?

A:

書く答えは
単語だけでも○
日本語でも○

